

THE
SCHOOL REVIEW

A JOURNAL OF SECONDARY EDUCATION

GEORGE H. LOCKE, *Editor*

VOLUME XII

JANUARY—DECEMBER, 1904

CHICAGO
The University of Chicago Press
1904 H

PRINTED AT
The University of Chicago Press
CHICAGO

370.5
SRE
v. 12 cop. 2

INDEX TO VOLUME XII.

ARTICLES AND AUTHORS.

- Abbott, Allan—An Experiment in High-School English, 550-58.
- Accrediting Schools by Universities—The effect of This System upon the High School and its Development, John Franklin Brown, 299-307.
- Æsthetic Value of Poetry, The, Stratton D. Brooks, 686-95.
- Affiliated School in Theory and Practice, The, E. H. Mensel, 349-60.
- Algebra from the Standpoint of the Teacher of Physics, E. C. Woodruff, 120-28.
- Allison, Clara—How is the Classical Course to be Made More Attractive to High-School Students? 365-67.
- Ancient History in High Schools—Reference Libraries, Eva C. Durbin, 109-19.
- Apprentices—The Function of the School in their Training, Frank T. Carlton, 631-34.
- Arithmetic and Algebra—Graphical Representations, Geo. W. Evans, 618-24.
- Astronomy in the High School—G. W. Myers, 29-40.
- Beach, John W.—The Vision and the Visions of Lucretius, 377.
- Bibliography—Recent Educational, J. I. Wyer, 653-61.
- Biology (Zoology, Physiology, Botany)—The Advantages of a Year's Course, William Dayton Merrell, 216-23.
- Biology—An Abstract of a Paper on What Should be Emphasized in the Teaching of this Subject, W. S. Jackman, 60-62.
- Block, Louis J.—Student Advisers as an Administrative Device in Secondary Schools, 6-10.
- Bolton, Frederick E.—Facts and Fictions Concerning Educational Values, 170-88.
- Botany as a Factor in Education, John M. Coulter, 609-17.
- Botany—The Essentials in the High School, O. W. Caldwell, 41-50.
- Bowles, Ralph N.—An Investigation into English Requirements, 331-39.
- Brereton, Cloudesley—The Teaching of Modern Languages in England, 441-61.
- Brooks, Eugene C.—The Rural Public High School in the South, 148-61.
- Brooks, Stratton D.—The Æsthetic Value of Poetry, 686-95.
- Brown, John Franklin—What is the Effect of the System of Accrediting Schools by the Universities Upon the High School and its Development? 299-307.
- Brown, J. Stanley—A High-School Course of Six Years, 19-22.
- Brown, J. Stanley—In What Respects Should the High School be Modified to Meet Twentieth-Century Demands? 563-68.
- Browne, George H.—Report of New England Association of Teachers of English, 329-64.
- Butler, Nathaniel—Report of Committee on Six-Year High-School Course, 22-25.
- Buttrick, Harold E.—The True Function of the Evening High School, 588-603.
- Byrne, Lee—The Latin Case Ending *-ae*, 752.
- Caldwell, O. W.—Essentials of High School Botany, 41-50.
- Carlton, Frank T.—The Function of the School in the Training of Apprentices, 631-34.

v

709162

JAN 25 1930
Bdg.

- Camp, Mary F.—Discussion: How is the Classical Course to be Made More Attractive to High-School Students? 368, 369.
- Chambers, Samuel A.—French Instruction in California—Its Aims and Methods, 473-81.
- Characteristics, of an Efficient Secondary-School Teacher, Walter Ballou Jacobs, 706-15.
- Citizenship in Southern Education, W. H. Heck, 810-19.
- Clark, Edward W.—Greek and Latin in the High Schools of Wisconsin, 399-407.
- Classics—Proceedings of the Tenth Classical Conference of the Michigan Schoolmaster's Club, Benjamin L. D'Ooge, 365-82.
- How is the Classical Course to be Made More Attractive to High-School Students? Clara Allison, 365-67.
- Discussion: E. H. Kirtland, 367, 368; Mary F. Camp, 368, 369; Anna S. Jones, 369, 370.
- Classics—Sight-Reading in Secondary Schools, Daniel W. Lothman, 370.
- Latin Begun with Short Stories, James Q. Sutphen, 371.
- Excavations at Delphi, Martin L. D'Ooge, 372, 373.
- The Provincial Concilia, Walter D. Hadzits, 374.
- Classics—The Metamorphosis as a Literary Form Mary Ross Whitman, 375-77.
- The Vision and the Visions of Lucretius, John W. Beach, 377.
- Dramatic Representation in Juvenal's Time, Mary L. Miner, 378-80.
- Classics—Meter or Rhythm. Which?—H. W. Magoun, 380, 381.
- Notes on Plutarchian Ethics, George Depue Hadzits, 381, 382.
- Some Greek Grave Inscriptions, John W. Mecklin, 383-89.
- Classics—Dido, a Character Study, J. Raleigh Nelson, 408-19.
- Classics—Greek and Latin in the High Schools of Wisconsin, Edward W. Clark, 399-407.
- Classics—The Value of General and Comparative Linguistics for the Classical Student, Clarence L. Meader, 390-98.
- Classics—The Latin Case Ending *-ae*, an Amendment, Lee Byrne, 752.
- Classical Training in the German Gymnasium, Frank J. Miller, 97-108.
- Cohn, Adolphe—The Adjustment Between Secondary School and College Work in Modern Languages, 468-72.
- Cole, W. M.—Discussion on Report of Committee on College Entrance Requirements in English (New England), 348.
- Collar, William C.—Discussion of President Eliot's Paper on "What has been Gained in Uniformity of College Admission Requirements in the Past Twenty Years," 774-81.
- College Admission Requirements—What Has Been Gained in Uniformity in the Past Twenty Years, Charles W. Eliot, John Tetlow, William C. Collar, 757-81.
- The College—Its Place in the Social System, William DeWitt Hyde, 782-97.
- Colton, B. P.—The Phases of Zoölogy That Need to be Emphasized in Secondary Education, 51-59.
- Cotton, Fasset A.—The Township High School in Indiana, 267-80.
- Coulter, John M.—Botany as a Factor in Education, 609-17.
- Currell, W. S.—Why Do Students Leave College Before Graduation? 246-52.
- Current Events and Civics in Secondary Schools—How Can These be Made Tributary to the Study of Economics and Government in Colleges? Robert E. Thompson, Lawrence B. Evans, 798-809.
- Cutting, Starr Willard—Some Defects in the Teaching of Modern Languages in the College and University, 308-18.
- Darling, Frank W.—Function of Map-Drawing in the Teaching of Geography, 68, 69.

- Darrin, Katharine—German in the Class Room, 559-62.
- D'Ooge, Benjamin L.—Proceedings of the Tenth Classical Conference of the Michigan Schoolmasters' Club, 365-82.
- D'Ooge, Martin L.—Excavations at Delphi, 372, 373.
- Doniat, Josephine C.—International Correspondence of Pupils, 70-77.
- Duby, Marie-Caroline—The Teaching of French, 518-23.
- Durbin, Eva C.—Reference Libraries for Ancient History in High Schools, 109-10.
- Elementary School Course of Seven Years, F. L. Soldan, 15-19.
- Eliot, Charles W.—What has been Gained in Uniformity of College Admission Requirements in the Past Twenty Years? 757-81.
- English—An Investigation into Requirements in English, Ralph N. Bowles, 331-39.
- English as an Art Study, William Schuyler, 716-21.
- English—Facts and Fictions, Mary A. Jordan, 361-64.
- English—The Harvard Examinations, John G. Hart, 329-31.
- English in the High School—An Experiment, Allan Abbott, 550-58.
- English—The New England Association of Teachers of English, 329-64.
- English—Recommendations of the Committee on College Entrance Requirements in English (New England), Charles L. Hanson, 339-47.
- Discussion: J. R. Webster, W. M. Cole, W. T. Foster, 348.
- English—Committee on College Entrance Requirements, Chicago, 63.
- English Units—The Time Requirement, E. H. Lewis, 64-66.
- Evans, Geo. W.—Graphical Representation in Arithmetic and Algebra, 618-24.
- Evans, Lawrence B.—Discussion of R. E. Thompson's paper on "How Can Instruction in Such Subjects as Current Events and Civics in Secondary Schools be Made Tributary to the Study of Economics and Government in Colleges? 805-8.
- Evening High School, The.—Its True Function, Harold E. Buttrick, 588-603.
- Evening Schools of Cleveland, The—F. H. Reed, 319-22.
- Facts and Fictions Concerning Educational Values, Frederick E. Bolton, 170-88.
- Foster, W. T.—Discussion on the Recommendations of the Committee on College Entrance Requirements in English, 348.
- Fraternities in Secondary Schools—A Plan for Investigation, Spencer R. Smith, 2, 3.
- French as a Substitute for Latin, C. H. Grandgent, 462-67.
- French Instruction in California—Its Aims and Methods, Samuel A. Chambers, 473-81.
- French, The Teaching of, Marie-Caroline Duby, 518-23.
- French in Secondary Schools, The Teaching of, William B. Snow, 502-10.
- French in Secondary Schools, The Teaching of, C. Fontaine, 511-17.
- French, Translation in the Teaching of, Leigh R. Gregor, 482-90.
- Geography—Function of Map-Drawing, J. Paul Goode, 67, 68; Frank W. Darling, 68, 69.
- German in the Class Room, Katharine Darrin, 559-62.
- German Middle-Class Schools and the Regulations of the Government, The Plans of Instruction for the, O. Thiergen, 625-30.
- Goettsch, Charles, International Correspondence of Pupils, Germany, 78-83.
- Goode, J. Paul—Function of Map-Drawing in the Teaching of Geography, 67, 68.
- Grandgent, C. H.—French as a Substitute for Latin, 462-67.

- Gronow, Hans—International Correspondence of Pupils, France, 84-88.
- Graves, Frank Pierrepont—The Recent Commemoration at Oxford, 673-85.
- Gregor, Leigh R.—Translation in the Teaching of French, 482-90.
- Hadzits, George Depue—Notes on Plutarchian Ethics, 381, 382.
- Hadzits, Walter D.—The Provincial Concilia, 374.
- Haertel, Martin H.—International Correspondence of Pupils—English-Speaking Countries, 89-96.
- Halleck, Reuben Post—Tendencies as to the Enlargement of the Secondary Field, 162-69.
- Hanson, Charles L.—Recommendations of the Committee on College Entrance Requirements in English, 339-47.
- Hart, John G.—The Harvard Examination in English, 329-31.
- Heck, W. H.—Citizenship in Southern Education, 810-19.
- High-School Course of Six Years, A, J. Stanley Brown, *et al.*, 19-22.
- Nathaniel Butler, *et al.*, 22-25; W. H. Payne, 25, 26; Rush Rhees, 26-28.
- High-School Course, The—A Proposed Extension, Frederick Liddeke, 635-47.
- High School of the Twentieth Century, The, David Starr Jordan, 545-49.
- High-School Program of Studies and the Students' Curriculum, The, Herbert Lee, 138-47, and 197-215.
- High School in Indiana, The Township, Fasset A. Cotton, 267-80.
- High School, In What Respects Should the, be Modified to Meet Twentieth-Century Demands? J. Stanley Brown, 563-68.
- High School in the South, The Rural Public, Eugene C. Brooks, 148-61.
- Hyde, William DeWitt—The Place of the College in the Social System, 782-97.
- Influential Fallacies About Education, Mary A. Jordan, 129-37.
- Ingres, Maxime—The Teaching of Modern Languages Under Present Conditions, 491-501.
- International Correspondence of Pupils—Its History, Purpose, and Management, Josephine C. Doniat, 70-77.
- Its Present Status in Germany, Charles Goettsch, 78-83.
- Its Present Status in France, Hans Gronow, 84-88.
- Its Present Status in English-Speaking Countries, Martin H. Haertel, 89-96.
- Jackman, W. S.—Abstract of a paper entitled "What Should be Emphasized in the Teaching of Biology," 60-62.
- Jacobs, Walter Ballou—The Characteristics of an Efficient Secondary-School Teacher, 706-15.
- Jones, Anna S.—Discussion: How is the Classical Course to be Made More Attractive to High-School Students? 369, 370.
- Jordan, David Starr—The High School of the Twentieth Century, 545-49.
- Jordan, Mary A.—Influential Fallacies About Education, 129-37.
- Facts and Fictions in English, 361-64.
- King, J. H.—The Students of the Night Schools, 253-56.
- Kirtland, E. H.—Discussion: How is the Classical Course to be Made More Attractive to High-School Students? 367, 368.
- Latin in the First Year, Maud E. Remington, 648-52.
- Lee, Herbert—The High-School Program of Studies and the Students' Curriculum, 138-47, and 197-215.
- Lewis, E. H.—Time Requirements in the English Units, 64-66.
- Liddeke, Frederick—The Extension of the High-School Course, 635-47.
- Literature—Memory Work in, C. Alphonso Smith, 224-32.
- Lothman, Daniel W.—Sight-Reading in Secondary Schools, 370.
- Magoun, H. W.—Meter or Rhythm, Which? 380-81.
- Meador, Clarence L.—The Value of General and Comparative Linguistics for the Classical Student, 390-98.

- Mathematics and Physics—A Practical Presentation of Some Problems of Correlation, George W. Myers, 233-45.
- Maturinus Corderius: Schoolmaster at Paris, Bordeaux, and Geneva, in the Sixteenth Century, Foster Watson, 281-98, 569-87, 722-45.
- Mecklin, John W.—Some Greek Grave Inscriptions, 383-89.
- Mensel, E. H.—The Affiliated School in Theory and Practice, 349-60.
- Merrell, William Dayton—Biology (Zoölogy, Physiology, Botany), Advantages of a Year's Course in, 216-23.
- Miller, Frank J.—Classical Training in the German Gymnasium, 97-108.
- Miner, Mary L.—Dramatic Representation in Juvenal's Time, 378-80.
- Modern Languages in England—Characteristics of the Teaching, Cloudesley Brereton, 441-61.
- Modern Languages—The Adjustment Between Secondary School and College Work, Adolphe Cohn, 468-72.
- Modern Languages in the College and University—Some Defects in the Teaching, Starr Willard Cutting, 308-18.
- Modern Languages—Teaching under Present Conditions, Maxime Ingres, 491-501.
- Myers, G. W.—The Neglect of Astronomy in the High School, 24-40; A Practical Presentation of Some Problems Correlating Mathematics and Physics, 235-45.
- Nelson, J. Raleigh—Dido—A Character Study, 408-10.
- New England Entrance-Certificate Board from the Standpoint of Schools, Isaac Thomas, 696-705.
- Night Schools—The Students, J. H. King, 253-56.
- Oxford—The Recent Commemoration, Frank Pierrepont Graves, 673-85.
- Payne, W. H.—Discussion of Six-Year High-School Course, 25, 26.
- Reed, F. H.—The Evening Schools of Cleveland, 319-22.
- Rhees, Rush—Discussion of Six-Year High-School Course, 26-28.
- Remington, Maude E.—First-Year Latin, 648-52.
- Schuyler, William—English as an Art Study, 716-21.
- Smith, C. Alphonso—Memory Work in Literature, 224-32.
- Smith, Spencer R.—A Plan for the Investigation of the Influence of Fraternities in Secondary Schools, 2, 3.
- Snow, William B.—The Teaching of French in Secondary Schools, 502-10.
- Soldan, F. L.—An Elementary School Course of Seven Years, 15-19.
- Student Advisers as an Administrative Device in High Schools, M. A. Whitney, 3-6; Louis J. Block, 6-10.
- Sutphen, James Q.—Latin Begun with Short Stories, 371.
- Tendencies as to the Enlargement of the Secondary Field, Reuben Post Halleck, 162-69.
- Tetlow, John—Discussion of President Eliot's paper on "What Has Been Gained in Uniformity of College Admission Requirements in the Past Twenty Years," 769-74.
- Thiergen, O.—The Plans of Instruction for the German Middle-Class Schools and the Regulations of the Government, 625-30.
- Thomas, Isaac—The New England Entrance-Certificate Board from the Standpoint of Schools, 696-705.
- Thompson, Robert E.—How Can Instruction in Such Subjects as Current Events and Civics in Secondary Schools be made Tributary to the Study of Economics and Government in Colleges? 798-805.
- Watson, Foster—Maturinus Corderius: Schoolmaster at Paris, Bordeaux, and Geneva, in the Sixteenth Century, 281-98, 569-87, 722-45.
- Webster, J. R.—Discussion: Recommendations of the Committee on College Entrance Requirements in English, 348.

- Whitman, Mary Ross—The Metamorphosis as a Literary Form, 375-77.
 Whitney, M. A.—Student Advisers as an Administrative Device in High Schools, 3-6.
 Why Do Students Leave College Before Graduation? W. S. Currell, 246-52.
 Woodruff, E. C.—The Teaching of Elementary Algebra from the Standpoint of the Teacher of Physics, 120-28.
 Wyer, J. I.—Recent Educational Bibliography, 653-61.
 Zoölogy in Secondary Education, B. P. Colton, 51-59.

EDITORIAL NOTES—GEORGE HERBERT LOCKE.

- Another Recruit for the Small School Board Idea, 327.
 As Others See Us, 324-26.
 Brains and Tariff Reform, 189-90.
 Brilliancy in College and Success in Life, 606, 607.
 The Celebration of the Seventieth Birthday of President Charles W. Eliot, of Harvard University, 526, 527.
 A Commercial High School for Chicago, 428.
 The German Commercial Colleges, 426-28.
 A Comparison of the Sources of Supply of Students for Harvard College, 524, 525.
 The Study of the Classics in Relation to Modern Life, 604-6.
 The De Witt Clinton High School of New York, 327, 328.
 Education and Business, 747.
 The Extraordinary Education Act of the State of Ohio, 750, 751.
 The Equipment of a Boy about to Enter a Technical School, 323, 324.
 The Fourth Annual Report of the College-Entrance Examination Board, 747-50.
 The Examinations of the College-Entrance Board, 326.
 The Qualifying Examinations for the Rhodes Scholarships, 420-24.
 The Interference of Examinations With the Course of Study, 746.
 An Examination of the Curriculum of a High School for Girls in England, 424, 425.
 Industrial Education in the East, 326, 327.
 An Inspector of Secondary Schools for England, 189.
 A New Method for the Inspection of Secondary Schools, 257-59.
 Latin Requirements for Harvard and Yale, 191, 192.
 Legislation Affecting High Schools During 1903, 525, 526.
 The Report of a Useful Public Library, 664-67.
 An Attractive and Sensible Presentation of the Value of Manual Training, 662-64.
 An Awakening Among the Mathematicians, 425, 426.
 Some Interesting Changes at Oxford University, 428.
 The Public Schools and Religious Instruction, 190, 191.
 Salaries of Teachers in the Secondary Schools of France, 527.
 Herbert Spencer, 192-94.
 Training Colleges for Teachers in New Zealand, 190.

BOOK REVIEWS.

- The Moral System of Shakespeare, Richard G. Moulton; *Will D. Howe*, 260.
 Reviews by *H. G. Paul*, 261.
 A Reader's History of American Literature.
 A History of American Literature, Thomas W. Higginson and H. W. Boynton, 260.
 Two Recent Histories on American Literature, W. P. Trent, 260.

- Reviewed by *R. J. Sprott*, 528-31.
- François Coppée's *Le Luthier de Crémone*. Edited by B. W. Wells.
- French Prose Composition, by Baillot and Twight-Brugnot.
- Molière's *Le Misanthrope*, *L'Avare*, by Giese.
- Beaumarchais's *Le Barbier de Séville* and *Lettres*, by Fairfield.
- Hugo's *Préface de Cromwell*, *Hernani*, by Effinger.
- Voltaire's *Zaire*, *Épîtres*, by Eggert.
- Chateaubriand's *Atala*, *René*, by Bowen.
- La Mare au Diable*, Edited by Leigh R. Gregor.
- First French Book according to the "New Method" of Teaching Modern Languages, D. Mackay and F. J. Curtis; *Edward Manley*, 535, 536.
- Reviewed by *Joseph Sherman Ford*, 531-35.
- A Compendious French Grammar, A. H. Edgren.
- Complete French Course, C. A. Chardenal.
- A French Grammar, W. H. Fraser and J. Squair.
- Cuentos Castellanos, M. D. Carter and C. Malloy; *R. E. Bassett*, 753, 754.
- Elements of Political Economy, J. Shield Nicholson; *Edith Abbott*, 754, 755.
- Geology—Thomas C. Chamberlin and Rollin D. Salisbury; *N. M. Fenneman*, 755, 756.
- The Method of the Recitation—C. A. and F. M. McMurtry; *Frederic Burk*, 429.
- A School of Grammar of Attic Greek—Goodell; *P. H. Saunders*, 433.
- Elementary English Grammar—Gustavus Holzer; *Fred Newton Scott*, 823-25.
- Advanced English Grammar—Harris; *E. A. Allen*, 435.
- A Manual of Zoology—Hertwig; *R. R. Bensley*, 437.
- The Professional Training of Secondary School Teachers in America, G. W. A. Luckey; *Arthur O. Norton*, 820-23.
- Colloquies of Maturinus Corderius Arcadius Avellanus; *E. A. Bechtel*, 825, 826.
- Books Received—438, 538-41, 608, 668-72, 826-28.